**AHSGE Language Objectives**

***I-1: Identify correct noun forms (singular and plural***  (1.1, 1.2, 1.3)

***I-2: Identify correct verb forms***  (2.1\*, 2.2, 2.3, 2.5, 2.6, 2.7, 2.8, 5.5)

***I-3: Recognize subject-verb agreement*** (1.1\*, 3.1\*, 3.2\*, 3.6\*, 4.1\*, 4.2\*,

4.4\*, 4.5\*, 4.6\*, 5.1-5.8)

***I-4: Recognize pronoun-antecedent agreement*** (4.1, 4.5, 4.6)

***I-5: Identify incorrect shirts in verb tense*** (2.1\*, 2.2\*, 2.4-2.9)

***I-6: Identify correct pronoun case*** (3.1\*, 3.2\*, 3.4\*, 3.5\*, 3.6\*, 4.1-4.4)

***I-7: Identify effective use of voice (active and passive voice)***(2.1\*, 3.3, 11.4)

***I-8: Determine correct placement of modifiers***(3.1\*, 3.2\*, 8.4\*, 8.6\*, 9.1, 9.2)

***I-9: Identify correct usage of commonly confused words*** (10.1-10.7)

***II-1: Use clear, vivid, precise language*** (11.1-11.4)

***II-2: Use formal and informal language appropriately*** (11.5)

***III-1: Demonstrate correct sentence structure*** (3.1\*, 3.2\*, 8.1-8.6)

***III-2: Demonstrate internal parallelism*** (1.1\*, 2.1\*, 3.1\*, 3.4\*, 3.6\*, 8.6\*, 9.3)

***IV-1: Demonstrate correct use of capitalization*** (1.1\*, 6.1-6.3)

***IV-2: Demonstrate correct use of commas*** (3.1\*, 3.4\*, 3.5\*, 7.1-7.4, 8.1-8.7)

***IV-3: Demonstrate correct use of semicolons and colons*** (7.6, 8.1, 8.3, 8.7)

***IV-4: Demonstrate correct use of quotation marks and underlining*** (7.4, 7.7)

***IV-5: Demonstrate correct use of apostrophes*** (1.4, 1.5, 4.1\*, 7.5, 10.2\*, 10.5\*)

***V-1: Logical progression and completeness of paragraphs*** (12.1-12.4)

**\* = Basic skill/s useful or needed for the objective**